



PRE SCHOOL FRAMEWORK

SMARTIES PRE SCHOOL & OUT OF SCHOOL CLUB

POLICY STATEMENT

Smarties Pre-School & Out of School Club {'Smarties'} is dedicated to providing a happy, safe and stimulating environment within which all children can play and make new friends. Children at the Pre-School are also encouraged to further their development through play.

Aims

We aim to provide a variety of appropriate play activities for all ages of children.

Methods for the Pre-School

- Activities and experiences are planned in accordance with the Early Years Foundation Stage Curriculum (EYFS)
- The EYFS provides guidance for children's learning and development under six key areas.
- Our dedicated and trained staff team support all children attending the Pre-School in achieving their maximum potential within their perceived capabilities.
- Each child's individual development is recorded in their Learning & Development Record or (in the case of children attending more than one setting) a Shared Contact Record, depending upon which setting is completing the L&D Record. These records are shared with Parents/Carers and, where parental consent has been received, the child's other setting(s). Working together with parents/carers and representatives of other settings the Pre-School team can scaffold each child's learning to the next appropriate stage. With consent from parents/carers, copies of the Learning & Development Records are given to Reception Class Teachers when a child leaves Pre-School.

The Smarties team are very much aware of the importance of an appropriate play environment for the children, to enable them to develop good social skills and an appreciation of all aspects of today's multicultural society. Planning of the learning experience by the team is further designed to ensure, as far as is practical, equality of opportunity between all children.

This policy was adopted on: 16/06/2023

Date to be reviewed: 16/06/2025

Name of signatory: Victoria Hutter

Role of signatory: Chairman of the Committee

Signed: 16/06/2023